



Health Programs Program Review Summary 2014-15

Executive Summary

Significant highlights of this year include the pilot and department wide migration toward the flexible course delivery format (FLEX), successful submission of the first CAHIIM-APAR (annual performance assessment report) for the HIT program, and having our first HIT graduate take and pass the RHIT exam. In addition, a new full-time faculty member with expertise in healthcare reimbursement, medical coding, and cancer registry joined our team, and enrollment in this program continued to grow.

Program Goals

Health Programs Department Goals				
Goal #	Goal	Status	Comments	Plans for Next Year (Goals for Next Year)
1	Strengthen student engagement in HPSA.	Met/in process	Faculty deploy SMORE newsletters on a frequent and consistent basis as a means of communicating with and engaging students and alerting them to HPSA events.	Collaborate with CDS and Alumni relations and host at least (1) Health Programs event open to current students, alumni, and the community.
2	Explore the new AHIMA student membership model which may include HCA students as eligible for membership thus positioning them to access the VLAB.	Met/in process	AHIMA student membership is not required to access the VLAB. HCA students use the VLAB in select courses.	Contact AHIMA and confirm student membership criteria for HCA students.
3	Implement the CHAM certification in 2014-15	Not Met/ in process	NAHAM, the entity responsible for deploying the CHAM certification, was unable to launch a partnership with Peirce in the 2014-15 academic year. We would be their first academic partner and they continue to	Implement the CHAM certification in 2015-16.

			navigate this process. Luanne Amato continues to work with NAHAM on forming a partnership.	
4	Submit a recommendation on the use of FLEX to the Executive Committee by April 1, 2015.	Met/complete	The recommendation was submitted to the Executive Committee and implementation of FLEX across all degree programs is now a strategic initiative of the College.	Successfully implement FLEX across all Health Programs courses in 2015-16. Reference the strategic dashboard for success indicators.
5	Undertake formal student learning outcomes assessment in the HCA program in collaboration with the Academic Assessment Analyst. In addition to HCA 101 and HCA 210, two additional HCA courses will be assessed in 2014-15.	Met/complete	Student learning outcomes assessment was successfully undertaken in the HCA program. Specifically, HCA 101, HIT 210, HCA 220, and HCA 340 were assessed.	
6	Continue to assess and strengthen newly developed and newly merged HCA courses through intradepartmental QA reviews.	Met/in process	All Health Programs courses are currently undergoing an expedited QA review resulting from FLEX and FLEX Plus courses.	Continue to assess and strengthen all newly converted FLEX, Weekend Intensive, and Winter Intensive courses.
7	Submit the annual CAHIIM required APAR (Annual Program Assessment Report).	Met/complete	A Progress report was submitted to and approved by CAHIIM resulting in the full accreditation of the Associate in Science degree in Health Information Technology.	Submit the annual CAHIIM required APAR (Annual Program Assessment Report).
8	Undertake formal learning outcomes assessment in the HIT program in collaboration with the Academic Assessment Analyst. In addition to HIT 100 and HIT 200 two additional HIT courses will be	Partially Met	Student learning outcomes assessment was successfully undertaken in the HIT program on <i>three</i> HIT courses. Specifically,	

	assessed in 2014-15.		HIT 101, HIT 200, HIT 230 were assessed.	
9				Host at least (1) advisory board meeting in 2015-16 and solicit input from board members on the SLOAC report findings.
10				Host a CAHIIM site visit for the HIA program.

Program Review Data

Strengths:

- The average end-of-course survey score for on campus, online, and FLEX in HIT, HCA, and HIA were 4.33, 4.70, and 4.46, respectively.
- Recorded absences in the FLEX delivery format were lower than those for online and on campus.
- Enrollment in all the health programs continued to grow in 2014-15.

Challenges

- Securing PPE sites for the HIT students interested in a traditional, off campus internship is a time intensive and challenging endeavor. This is both a challenge and opportunity.

Opportunities:

- With FLEX, there is an opportunity for all health programs to:
 - decrease the number of cancelled courses;
 - decrease absenteeism;
 - improve persistence in the HIT program;
 - support and develop full-time and adjunct faculty as they deliver instruction in the FLEX format.
- There is an opportunity to improve student satisfaction scores in the areas of:
 - "My instructor responds to my request or question within 24 hours"
 - "My instructor returns papers, assignments, and tests in a timely manner"
- There is an opportunity to improve enrollment, retention, and persistence.

Program Goals for Next Fiscal Year

Plans for Next Year (Goals for Next Year)
1. Collaborate with CDS and Alumni relations and host at least (1) Health Programs event open to current students, alumni, and the community.
2. Contact AHIMA and confirm student membership criteria for HCA students.
3. Implement the CHAM certification in 2015-16.

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| 4. Successfully implement FLEX across all Health Programs courses in 2015-16. Reference the strategic dashboard for success indicators. |
| 5. Continue to assess and strengthen all newly converted FLEX, Weekend Intensive, and Winter Intensive courses. |
| 6. Submit the annual CAHIIM required APAR (Annual Program Assessment Report). |