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2021-2022

GRADUATE

COURSE SCHEDULE



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For textbook information, please visit the Peirce College bookstore at www.ecampus.com/peirce.

LEGEND FOR CODES

Each course at Peirce College is identified by a specific course code. The name of the course is followed by a section code to identify whether the course is being offered on campus, online, or in the Peirce Fit® delivery model, and then a session or term code to identify when the course will begin. The following legend information is provided to assist with course selection.

All online courses will have a weekly synchronous component. Please consult with faculty about the date and time for this session within each course.

7/8-week Peirce Fit courses are coded as follows:

Times	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:45 am–12:45 pm	HMA	HTA	HWA	HRA	HFA	HSA
5:30 pm–9:30 pm	HM	HT	HW	HR	HF	

14/15-week Peirce Fit courses are coded with the same as 7/8 week, but have a letter signifying in what term they begin - F (fall), S (spring), or U (summer):

Times	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:30 am–12:30 pm	HDA	HDC	HDE	HDG	HDI	HDK
5:30 pm–8:30 pm	HM	HT	HW	HR	HF	

SECTION CODES FOR ONLINE COURSES

Exclusively online courses are coded as follows:

- NT1 Online 7/8-week course that starts at the beginning of a regular online session.
- NT2 Online 7/8-week course that starts after the regular online class session begins. These are referred to as “interim” sessions.
- NTF Online 14/15-week course that starts in the fall.
- NTS Online 14/15-week course that starts in the spring.
- NTU Online 14/15-week course that start in the summer.

SESSION CODES

All course codes end with a session code number to reflect the session start.

Example: OLM501HF1 is an OLM 501 Peirce Fit course that meets online or on Friday evenings in Session 1

TERM CODES

Capstone project courses are 15-weeks with codes that end in F for Fall, S for Spring, or U for Summer.

Example: OLM590NTS is a 15-week OLM590 course that meets online on for 15 weeks in the Spring.

ADDITIONAL EXAMPLE

OLM 523 HSA 2 is an OLM523 Peirce Fit course that meets online or on Saturday mornings in Session 2.

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CHANGES FOR 2021-2022

Please consult the 2021-2022 Peirce College Graduate College Catalog for course prerequisites and descriptions.

NEW COURSES

HCA 599 HCA Capstone/Practicum Continuation

OLM 599 OLM Capstone/Practicum Continuation

OHL 599 OHL Capstone/Practicum Continuation

OPM 599 OPM Capstone/Practicum Continuation

ONL 599 ONL Capstone/Practicum Continuation

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ACADEMIC CALENDAR 2021-2022

COLLEGE CALENDAR OF CLASSES FOR 2021-2022

The academic year begins with the fall term and ends with the summer term of the following year. Classes in the fall term typically begin in September, spring typically begins in January, and summer typically begins in May.

Session 1								
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Online	Interim
		9/7/21	9/8/21	9/9/21	9/10/21	9/11/21	9/7/21	9/27/21
	9/13/21	9/15/21	9/15/21	9/16/21	9/17/21	9/18/21		
	9/20/21	9/21/21	9/22/21	9/23/21	9/24/21	9/25/21		
	9/27/21	9/28/21	9/29/21	9/30/21	10/1/21	10/2/21		
	10/4/21	10/5/21	10/6/21	10/7/21	10/8/21	10/9/21		
	10/11/21	10/12/21	10/13/21	10/14/21	10/15/21	10/16/21		
	10/18/21	10/19/21	10/20/21	10/21/21	10/22/21	10/23/21		
	10/25/21							
Final work due on or before	10/31/21	10/31/21	10/31/21	10/31/21	10/31/21	10/31/21	10/31/21	11/14/21
Drop By	9/19/21	9/13/21	9/14/21	9/15/21	9/16/21	9/17/21	9/13/21	10/3/21
Withdraw By	10/8/21	10/8/21	10/8/21	10/8/21	10/8/21	10/8/21	10/8/21	10/25/21
Grades Posted	11/3/21	11/3/21	11/3/21	11/3/21	11/3/21	11/3/21	11/3/21	11/17/21

Session 2								
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Online	Interim
	11/1/21	11/2/21	11/3/21	11/4/21	11/5/21	11/6/21	11/1/21	11/22/21
	11/8/21	11/9/21	11/10/21	11/11/21	11/12/21	11/13/21		
	11/15/21	11/16/21	11/17/21	11/18/21	11/19/21	11/20/21		
	11/22/21	11/23/21	11/24/21	Confer with Prof	Confer with Prof	Confer with Prof		
	11/29/21	11/30/21	12/1/21	12/2/21	12/3/21	12/4/21		
	12/6/21	12/7/21	12/8/21	12/9/21	12/10/21	12/11/21		
	12/13/21	12/14/21	12/15/21	12/16/21	12/17/21	12/18/21		
Final work due on or before	12/19/21	12/19/21	12/19/21	12/19/21	12/18/21	12/19/21	12/19/21	1/9/22
Drop By	11/7/21	11/8/21	11/9/21	11/10/21	11/11/21	11/12/21	11/7/21	11/28/21
Withdraw By	11/29/21	11/29/21	11/29/21	11/29/21	11/29/21	11/29/21	11/29/21	12/20/21
Grades Posted	12/22/21	12/22/21	12/22/21	12/22/21	12/22/21	12/22/21	12/22/21	1/12/22

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ACADEMIC CALENDAR 2021-2022

COLLEGE CALENDAR OF CLASSES FOR 2021-2022 (continued)

The academic year begins with the fall term and ends with the summer term of the following year. Classes in the fall term typically begin in September, spring typically begins in January, and summer typically begins in May.

Session 3							
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Online Interim
	1/10/22	1/11/22	1/12/22	1/13/22	1/14/22	1/15/22	1/10/22 1/31/22
Confer with Prof	1/24/22	1/25/22	1/26/22	1/27/22	1/28/22	1/29/22	
	1/31/22	2/1/22	2/2/22	2/3/22	2/4/22	2/5/22	
	2/7/22	2/8/22	2/9/22	2/10/22	2/11/22	2/12/22	
	2/14/22	2/15/22	2/16/22	2/17/22	2/18/22	2/19/22	
	2/21/22	2/22/22	2/23/22	2/24/22	2/25/22	2/26/22	
	2/28/22	3/1/22	3/2/22	3/3/22	3/4/22	3/5/22	
Final work due on or before	3/6/22	3/6/22	3/6/22	3/6/22	3/6/22	3/6/22	3/27/22
Drop By	1/16/22	1/17/22	1/18/22	1/19/22	1/20/22	1/21/22	1/16/22 2/6/22
Withdraw By	2/12/22	2/12/22	2/12/22	2/12/22	2/12/22	2/12/22	2/12/22 3/5/22
Grades Posted	3/9/22	3/9/22	3/9/22	3/9/22	3/9/22	3/9/22	3/9/22 3/30/22

Spring Break Monday, March 7 through Sunday, March 13

Session 4							
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Online Interim
	3/14/22	3/15/22	3/16/22	3/17/22	3/18/22	3/19/22	3/16/22
	3/21/22	3/22/22	3/23/22	3/24/22	3/25/22	3/26/22	
	3/28/22	3/29/22	3/30/22	3/31/22	4/1/22	4/2/22	
	4/4/22	4/5/22	4/6/22	4/7/22	4/8/22	4/9/22	
	4/11/22	4/12/22	4/13/22	4/14/22	4/15/22	4/16/22	
	4/18/22	4/19/22	4/20/22	4/22/22	4/22/22	4/23/22	
	4/25/22	4/26/22	4/27/22	4/28/22	4/29/22	4/30/22	
Final work due on or before	5/1/22	5/1/22	5/1/22	5/1/22	5/1/22	5/1/22	5/1/22
Drop By	3/21/22	3/22/22	3/23/22	3/24/22	3/25/22	3/26/22	3/21/22
Withdraw By	4/11/22	4/11/22	4/11/22	4/11/22	4/11/22	4/11/22	4/11/22
Grades Posted	5/4/22	5/4/22	5/4/22	5/4/22	5/4/22	5/4/22	5/4/22

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ACADEMIC CALENDAR 2021-2022

COLLEGE CALENDAR OF CLASSES FOR 2021-2022 (continued)

The academic year begins with the fall term and ends with the summer term of the following year. Classes in the fall term typically begin in September, spring typically begins in January, and summer typically begins in May.

Session 5							
	Tuesday	Wednesday	Thursday	Friday	Saturday	Online	Interim
	5/10/22	5/11/22	5/12/22	5/13/22	5/14/22	5/10/22	5/31/22
	5/17/22	5/18/22	5/19/22	5/20/22	5/21/22		
	5/24/22	5/25/22	5/26/22	5/27/22	5/28/22		
	5/31/22	6/1/22	6/2/22	6/3/22	6/4/22		
	6/7/22	6/8/22	6/9/22	6/10/22	6/11/22		
	6/14/22	6/15/22	6/16/22	6/17/22	6/18/22		
	6/21/22	6/22/22	6/23/22	6/24/22	6/25/22		
Final work due on or before	6/27/22	6/27/22	6/27/22	6/27/22	6/27/22	6/27/22	7/25/22

Drop by	5/16/22	5/17/22	5/18/22	5/19/22	5/20/22	5/16/22	6/6/22
Withdraw by	6/7/22	6/7/22	6/7/22	6/7/22	6/7/22	6/7/22	7/2/22
Grades Posted	6/30/22	6/30/22	6/30/22	6/30/22	6/30/22	6/30/22	7/28/22

Session 6						
	Tuesday	Wednesday	Thursday	Friday	Saturday	Online
	7/5/22	7/6/22	7/7/22	7/8/22	7/9/22	7/5/22
	7/12/22	7/13/22	7/14/22	7/15/22	7/16/22	
	7/19/22	7/20/22	7/21/22	7/22/22	7/23/22	
	7/26/22	7/27/22	7/28/22	7/29/22	7/30/22	
	8/2/22	8/3/22	8/4/22	8/5/22	8/6/22	
	8/9/22	8/10/22	8/11/22	8/12/22	8/13/22	
	8/16/22	8/17/22	8/18/22	8/19/22	8/20/22	
Final work due on or before	8/22/22	8/22/22	8/22/22	8/22/22	8/22/22	8/22/22

Drop by	7/11/22	7/12/22	7/13/22	7/14/22	7/15/22	7/11/22
Withdraw by	8/2/22	8/2/22	8/2/22	8/2/22	8/22/22	8/22/22
Grades Posted	8/25/22	8/25/22	8/25/22	8/25/22	8/25/22	8/25/22

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ACADEMIC CALENDAR 2021-2022

COLLEGE CALENDAR OF CLASSES FOR 2021-2022 (continued)

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Fall Full Term Classes							
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Online	
	9/7/21	9/8/21	9/9/21	9/10/21	9/11/21	9/7/21	
9/13/21	9/14/21	9/15/21	9/16/21	9/17/21	9/18/21		
9/20/21	9/21/21	9/22/21	9/23/21	9/24/21	9/25/21		
9/27/21	9/28/21	9/29/21	9/30/21	10/1/21	10/2/21		
10/4/21	10/5/21	10/6/21	10/7/21	10/8/21	10/9/21		
10/11/21	10/12/21	10/13/21	10/14/21	10/15/21	10/16/21		
10/18/21	10/19/21	10/20/21	10/21/21	10/22/21	10/23/21		
10/25/21	10/26/21	10/27/21	10/28/21	10/29/21	10/30/21		
11/1/21	11/2/21	11/3/21	11/4/21	11/5/21	11/6/21		
11/8/21	11/9/21	11/10/21	11/13/21	11/14/21	11/15/21		
11/15/21	11/16/21	11/17/21	11/18/21	11/19/21	11/20/21		
11/22/21	11/23/21	11/24/21	Confer with Prof	Confer with Prof	Confer with Prof		
11/29/21	11/30/21	12/1/21	12/2/21	12/3/21	12/4/21		
12/6/21	12/7/21	12/8/21	12/9/21	12/10/21	12/11/21		
12/13/21	12/14/21	12/15/21	12/16/21	12/17/21	12/18/21		
Final work due on or before	12/19/21	12/19/21	12/19/21	12/19/21	12/19/21	12/19/21	12/19/21
Drop by	9/19/21	9/13/21	9/14/21	9/15/21	9/16/21	9/17/21	9/13/21
Withdraw by	11/7/21	11/7/21	11/7/21	11/7/21	11/7/21	11/7/21	11/7/21
Grades Posted	12/22/21	12/22/21	12/22/21	12/22/21	12/22/21	12/22/21	12/22/21

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ACADEMIC CALENDAR 2021-2022

COLLEGE CALENDAR OF CLASSES FOR 2021-2022 (continued)

The academic year begins with the fall term and ends with the summer term of the following year. Classes in the fall term typically begin in September, spring typically begins in January, and summer typically begins in May.

Spring Full Term Classes						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Online
1/10/22	1/11/22	1/12/22	1/13/22	1/14/22	1/15/22	1/10/22
Confer with Prof	1/18/22	1/19/22	1/20/22	1/21/22	1/22/22	
1/24/22	1/25/22	1/26/22	1/27/22	1/28/22	1/29/22	
1/31/22	2/1/22	2/2/22	2/3/22	2/4/22	2/5/22	
2/7/22	2/8/22	2/9/22	2/10/22	2/11/22	2/12/22	
2/14/22	2/15/22	2/16/22	2/17/22	2/18/22	2/19/22	
2/21/22	2/22/22	2/23/22	2/24/22	2/25/22	2/26/21	
2/28/22	3/1/22	3/2/22	3/3/22	3/4/22	3/5/22	
Spring Break Monday, March 7 through Sunday, March 13						
3/14/22	3/15/22	3/16/22	3/17/22	3/18/22	3/19/22	
3/21/22	3/22/22	3/23/22	3/24/22	3/25/22	3/26/22	
3/28/22	3/29/22	3/30/22	3/31/22	4/1/22	4/2/22	
4/4/212	4/5/22	4/6/22	4/7/22	4/8/22	4/9/22	
4/11/22	4/12/22	4/13/22	4/14/22	4/15/22	4/16/22	
4/18/22	4/19/22	4/20/22	4/21/22	4/22/22	4/23/22	
4/25/22	4/26/22	4/27/22	4/28/22	4/29/22	4/30/22	
Final work due on or before	5/1/22	5/1/22	5/1/22	5/1/22	5/1/22	5/1/22
Drop by	1/16/22	1/17/22	1/18/22	1/19/22	1/20/22	1/16/22
Withdraw by	3/20/22	3/20/22	3/20/22	3/20/22	3/20/22	3/20/22
Grades Posted	5/4/22	5/4/22	5/4/22	5/4/22	5/4/22	5/12/22

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ACADEMIC CALENDAR 2021-2022

COLLEGE CALENDAR OF CLASSES FOR 2021-2022 (continued)

The academic year begins with the fall term and ends with the summer term of the following year. Classes in the fall term typically begin in September, spring typically begins in January, and summer typically begins in May.

Summer Full Term Classes						
	Tuesday	Wednesday	Thursday	Friday	Saturday	Online
	5/10/22	5/11/22	5/12/22	5/13/22	5/14/22	5/10/22
	5/17/22	5/18/22	5/19/22	5/20/22	5/21/22	
	5/24/22	5/25/22	5/26/22	5/27/22	5/28/22	
	5/31/22	6/1/22	6/2/22	6/9/22	6/10/22	
	6/7/22	6/8/22	6/9/22	6/16/22	6/17/22	
	6/14/22	6/15/22	6/16/22	6/17/22	6/18/22	
	6/21/22	6/22/22	6/23/21	6/24/22	6/25/21	
	6/28/22	6/29/22	6/30/22	7/1/22	7/2/22	
	7/5/22	7/6/22	7/7/22	7/8/22	7/9/22	
	7/12/22	7/13/22	7/14/22	7/15/22	7/16/22	
	7/19/22	7/20/22	7/21/22	7/22/22	7/23/22	
	7/26/22	7/27/22	7/28/22	7/29/22	7/30/22	
	8/2/22	8/3/22	8/4/22	8/5/22	8/6/22	
	8/9/22	8/10/22	8/11/22	8/12/22	8/13/22	8/9/22
Final work due on or before	8/22/22	8/22/22	8/22/22	8/22/22	8/22/22	8/22/22
Drop by	5/16/22	5/17/22	5/18/22	5/19/22	5/20/22	5/16/22
Withdraw by	7/13/22	7/13/22	7/13/22	7/13/22	7/13/22	7/13/22
Grades Posted	8/25/22	8/25/22	8/25/22	8/25/22	8/25/22	8/25/22

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GRADUATE COURSE SCHEDULE BY COURSE NAME

TERM	COURSE	TITLE	DAY	START DATE	END DATE	START/END TIME
FALL 2021-2022	GSS 500 NT 1	Graduate Success Seminar	Online	9/7/2021	10/31/2021	
SPRING 2021-2022	GSS 500 NT 3	Graduate Success Seminar	Online	1/10/2022	3/6/2022	
SUMMER 2021-2022	GSS 500 NT 5	Graduate Success Seminar	Online	5/10/2022	6/27/2022	
SPRING 2021-2022	HCA 501 HSA 3	Introduction to Healthcare Administration: Hist	Saturday/Online	1/15/2022	3/6/2022	8:45 AM-12:45 PM
SPRING 2021-2022	HCA 510 HSA 4	Ethics in Healthcare Administration	Saturday/Online	3/19/2022	5/1/2022	8:45 AM-12:45 PM
SUMMER 2021-2022	HCA 520 HF 5	Healthcare Informatics and Information Techno	Friday/Online	5/13/2022	6/27/2022	5:30 PM-9:30 PM
SUMMER 2021-2022	HCA 530 HF 6	Healthcare Law and Compliance	Friday/Online	7/8/2022	8/22/2022	5:30 PM-9:30 PM
FALL 2021-2022	HCA 540 HF 1	Performance Leadership and CultureHealthcar	Friday/Online	9/10/2021	10/31/2021	
FALL 2021-2022	HCA 550 HF 2	Risk Management and Insurance in Healthcare	Friday/Online	11/5/2021	12/19/2021	
FALL 2021-2022	HCA 580 NT 1	Healthcare Practicum	Online	9/7/2021	10/31/2021	
SUMMER 2021-2022	HCA 580 NT 5	Healthcare Practicum	Online	5/10/2022	6/27/2022	
FALL 2021-2022	HCA 590 NT F	Capstone Project - Healthcare Administration	Online	9/7/2021	12/19/2021	
SUMMER 2021-2022	HCA 590 NT U	Capstone Project - Healthcare Administration	Online	5/10/2022	8/22/2022	
FALL 2021-2022	OLM 501 HSA 1	Foundations of Contemporary Leadership	Saturday/Online	9/11/2021	10/31/2021	
SPRING 2021-2022	OLM 501 HSA 3	Foundations of Contemporary Leadership	Saturday/Online	1/15/2022	3/6/2022	8:45 AM-12:45 PM
SUMMER 2021-2022	OLM 501 HSA 5	Foundations of Contemporary Leadership	Saturday/Online	5/14/2022	6/27/2022	8:45 AM-12:45 PM
FALL 2021-2022	OLM 503 HSA 2	Applied Research Methods	Saturday/Online	11/6/2021	12/19/2021	
SPRING 2021-2022	OLM 503 HSA 4	Applied Research Methods	Saturday/Online	3/19/2022	5/1/2022	8:45 AM-12:45 PM
SUMMER 2021-2022	OLM 503 HSA 6	Applied Research Methods	Saturday/Online	7/9/2022	8/22/2022	8:45 AM-12:45 PM
FALL 2021-2022	OLM 511 HF 2	Systems Dynamics and Change	Friday/Online	11/5/2021	12/19/2021	
SPRING 2021-2022	OLM 511 HF 4	Systems Dynamics and Change	Friday/Online	3/18/2022	5/1/2022	5:30 PM-9:30 PM
SUMMER 2021-2022	OLM 511 HF 6	Systems Dynamics and Change	Friday/Online	7/8/2022	8/22/2022	5:30 PM-9:30 PM
FALL 2021-2022	OLM 521 HF 1	Ethical Decision Making	Friday/Online	9/10/2021	10/31/2021	
SUMMER 2021-2022	OLM 521 HSA 5	Ethical Decision Making	Saturday/Online	5/14/2022	6/27/2022	8:45 AM-12:45 PM
FALL 2021-2022	OLM 523 HF 2	Transcendent Leadership	Friday/Online	11/5/2021	12/19/2021	
SPRING 2021-2022	OLM 523 HF 4	Transcendent Leadership	Friday/Online	3/18/2022	5/1/2022	5:30 PM-9:30 PM
SUMMER 2021-2022	OLM 531 HSA 6	Leading Culturally & Generationally Div Pop	Saturday/Online	7/9/2022	8/22/2022	8:45 AM-12:45 PM
FALL 2021-2022	OLM 540 HSA 2	Business and Professional Communication	Saturday/Online	11/6/2021	12/19/2021	
SUMMER 2021-2022	OLM 540 HF 5	Business and Professional Communication	Friday/Online	5/13/2022	6/27/2022	5:30 PM-9:30 PM
SUMMER 2021-2022	OLM 550 HF 5	Strategic Human Resource Management	Friday/Online	5/13/2022	6/27/2022	5:30 PM-9:30 PM
FALL 2021-2022	OLM 560 HSA 1	Developing Systems Literacy	Saturday/Online	9/11/2021	10/31/2021	
SPRING 2021-2022	OLM 560 HSA 3	Developing Systems Literacy	Saturday/Online	1/15/2022	3/6/2022	8:45 AM-12:45 PM
SUMMER 2021-2022	OLM 560 HSA 5	Developing Systems Literacy	Saturday/Online	5/14/2022	6/27/2022	8:45 AM-12:45 PM
SPRING 2021-2022	OLM 570 HSA 3	Strategic Management and Finance	Saturday/Online	1/15/2022	3/6/2022	8:45 AM-12:45 PM
SUMMER 2021-2022	OLM 570 HSA 6	Strategic Management and Finance	Saturday/Online	7/9/2022	8/22/2022	8:45 AM-12:45 PM
FALL 2021-2022	OLM 580 HF 2	Leadership Project Management Strategy	Friday/Online	11/5/2021	12/19/2021	
SPRING 2021-2022	OLM 580 HSA 4	Leadership Project Management Strategy	Saturday/Online	3/19/2022	5/1/2022	8:45 AM-12:45 PM
SUMMER 2021-2022	OLM 580 HF 6	Leadership Project Management Strategy	Friday/Online	7/8/2022	8/22/2022	5:30 PM-9:30 PM
FALL 2021-2022	OLM 590 NT F	Capstone Project	Online	9/7/2021	12/19/2021	
SPRING 2021-2022	OLM 590 NT S	Capstone Project	Online	1/10/2022	5/1/2022	
SUMMER 2021-2022	OLM 590 NT U	Capstone Project	Online	5/10/2022	8/22/2022	
FALL 2021-2022	ONL 520 NT F	Development & Philanthropy	Online	9/7/2021	12/19/2021	
SPRING 2021-2022	ONL 540 NT S	Nonprofit Finance and Operations	Online	1/10/2022	5/1/2022	
SUMMER 2021-2022	ONL 560 NT U	Nonprofit Governance and Leadership	Online	5/10/2022	8/22/2022	
FALL 2021-2022	ONL 590 NT F	Practicum and Capstone in NonprofitLeadersh	Online	9/7/2021	12/19/2021	
FALL 2021-2022	OPM 520 NT F	Supply Chain Management & Logistics	Online	9/7/2021	12/19/2021	
SPRING 2021-2022	OPM 540 NT S	Data Analytics	Online	1/10/2022	5/1/2022	
FALL 2021-2022	OPM 560 NT F	Information Technology Leadership	Online	9/7/2021	12/19/2021	
SUMMER 2021-2022	OPM 560 NT U	Information Technology Leadership	Online	5/10/2022	8/22/2022	

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GRADUATE COURSE SCHEDULE BY SESSION

TERM	COURSE	TITLE	DAY	START DATE	END DATE	START/END TIME
FALL 2021-2022	GSS 500 NT 1	Graduate Success Seminar	Online	9/7/2021	10/31/2021	
FALL 2021-2022	HCA 540 HF 1	Performance Leadership and CultureHealthcare	Friday/Online	9/10/2021	10/31/2021	
FALL 2021-2022	HCA 550 HF 2	Risk Management and Insurance in Healthcare	Friday/Online	11/5/2021	12/19/2021	
FALL 2021-2022	HCA 580 NT 1	Healthcare Practicum	Online	9/7/2021	10/31/2021	
FALL 2021-2022	HCA 590 NT F	Capstone Project - Healthcare Administration	Online	9/7/2021	12/19/2021	
FALL 2021-2022	OLM 501 HSA1	Foundations of Contemporary Leadership	Saturday/Online	9/11/2021	10/31/2021	
FALL 2021-2022	OLM 503 HSA2	Applied Research Methods	Saturday/Online	11/6/2021	12/19/2021	
FALL 2021-2022	OLM 511 HF 2	Systems Dynamics and Change	Friday/Online	11/5/2021	12/19/2021	
FALL 2021-2022	OLM 521 HF 1	Ethical Decision Making	Friday/Online	9/10/2021	10/31/2021	
FALL 2021-2022	OLM 523 HF 2	Transcendent Leadership	Friday/Online	11/5/2021	12/19/2021	
FALL 2021-2022	OLM 540 HSA2	Business and Professional Communication	Saturday/Online	11/6/2021	12/19/2021	
FALL 2021-2022	OLM 560 HSA1	Developing Systems Literacy	Saturday/Online	9/11/2021	10/31/2021	
FALL 2021-2022	OLM 580 HF 2	Leadership Project Management Strategy	Friday/Online	11/5/2021	12/19/2021	
FALL 2021-2022	OLM 590 NT F	Capstone Project	Online	9/7/2021	12/19/2021	
FALL 2021-2022	ONL 520 NT F	Development & Philanthropy	Online	9/7/2021	12/19/2021	
FALL 2021-2022	ONL 590 NT F	Practicum and Capstone in NonprofitLeadership	Online	9/7/2021	12/19/2021	
FALL 2021-2022	OPM 520 NT F	Supply Chain Management & Logistics	Online	9/7/2021	12/19/2021	
FALL 2021-2022	OPM 560 NT F	Information Technology Leadership	Online	9/7/2021	12/19/2021	
SPRING 2021-2022	GSS 500 NT 3	Graduate Success Seminar	Online	1/10/2022	3/6/2022	
SPRING 2021-2022	HCA 501 HSA3	Introduction to Healthcare Administration: History,	Saturday/Online	1/15/2022	3/6/2022	8:45 AM-12:45 PM
SPRING 2021-2022	HCA 510 HSA4	Ethics in Healthcare Administration	Saturday/Online	3/19/2022	5/1/2022	8:45 AM-12:45 PM
SPRING 2021-2022	OLM 501 HSA3	Foundations of Contemporary Leadership	Saturday/Online	1/15/2022	3/6/2022	8:45 AM-12:45 PM
SPRING 2021-2022	OLM 503 HSA4	Applied Research Methods	Saturday/Online	3/19/2022	5/1/2022	8:45 AM-12:45 PM
SPRING 2021-2022	OLM 511 HF 4	Systems Dynamics and Change	Friday/Online	3/18/2022	5/1/2022	5:30 PM-9:30 PM
SPRING 2021-2022	OLM 523 HF 4	Transcendent Leadership	Friday/Online	3/18/2022	5/1/2022	5:30 PM-9:30 PM
SPRING 2021-2022	OLM 560 HSA3	Developing Systems Literacy	Saturday/Online	1/15/2022	3/6/2022	8:45 AM-12:45 PM
SPRING 2021-2022	OLM 570 HSA3	Strategic Management and Finance	Saturday/Online	1/15/2022	3/6/2022	8:45 AM-12:45 PM
SPRING 2021-2022	OLM 580 HSA4	Leadership Project Management Strategy	Saturday/Online	3/19/2022	5/1/2022	8:45 AM-12:45 PM
SPRING 2021-2022	OLM 590 NT S	Capstone Project	Online	1/10/2022	5/1/2022	
SPRING 2021-2022	ONL 540 NT S	Nonprofit Finance and Operations	Online	1/10/2022	5/1/2022	
SPRING 2021-2022	OPM 540 NT S	Data Analytics	Online	1/10/2022	5/1/2022	
SUMMER 2021-2022	GSS 500 NT 5	Graduate Success Seminar	Online	5/10/2022	6/27/2022	
SUMMER 2021-2022	HCA 520 HF 5	Healthcare Informatics and Information Technolog	Friday/Online	5/13/2022	6/27/2022	5:30 PM-9:30 PM
SUMMER 2021-2022	HCA 530 HF 6	Healthcare Law and Compliance	Friday/Online	7/8/2022	8/22/2022	5:30 PM-9:30 PM
SUMMER 2021-2022	HCA 580 NT 5	Healthcare Practicum	Online	5/10/2022	6/27/2022	
SUMMER 2021-2022	HCA 590 NT U	Capstone Project - Healthcare Administration	Online	5/10/2022	8/22/2022	
SUMMER 2021-2022	OLM 501 HSA5	Foundations of Contemporary Leadership	Saturday/Online	5/14/2022	6/27/2022	8:45 AM-12:45 PM
SUMMER 2021-2022	OLM 503 HSA6	Applied Research Methods	Saturday/Online	7/9/2022	8/22/2022	8:45 AM-12:45 PM
SUMMER 2021-2022	OLM 511 HF 6	Systems Dynamics and Change	Friday/Online	7/8/2022	8/22/2022	5:30 PM-9:30 PM
SUMMER 2021-2022	OLM 521 HSA5	Ethical Decision Making	Saturday/Online	5/14/2022	6/27/2022	8:45 AM-12:45 PM
SUMMER 2021-2022	OLM 531 HSA6	Leading Culturally & Generationally Div Pop	Saturday/Online	7/9/2022	8/22/2022	8:45 AM-12:45 PM
SUMMER 2021-2022	OLM 540 HF 5	Business and Professional Communication	Friday/Online	5/13/2022	6/27/2022	5:30 PM-9:30 PM
SUMMER 2021-2022	OLM 550 HF 5	Strategic Human Resource Management	Friday/Online	5/13/2022	6/27/2022	5:30 PM-9:30 PM
SUMMER 2021-2022	OLM 560 HSA5	Developing Systems Literacy	Saturday/Online	5/14/2022	6/27/2022	8:45 AM-12:45 PM
SUMMER 2021-2022	OLM 570 HSA6	Strategic Management and Finance	Saturday/Online	7/9/2022	8/22/2022	8:45 AM-12:45 PM
SUMMER 2021-2022	OLM 580 HF 6	Leadership Project Management Strategy	Friday/Online	7/8/2022	8/22/2022	5:30 PM-9:30 PM
SUMMER 2021-2022	OLM 590 NT U	Capstone Project	Online	5/10/2022	8/22/2022	
SUMMER 2021-2022	ONL 560 NT U	Nonprofit Governance and Leadership	Online	5/10/2022	8/22/2022	
SUMMER 2021-2022	OPM 560 NT U	Information Technology Leadership	Online	5/10/2022	8/22/2022	

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GRADUATE COURSE DESCRIPTIONS

Graduate Success Seminar

GSS 500

Graduate Success Seminar

Students must earn a "P" to pass this course.

This one-credit three-week course provides graduate students with an overview of topics that are essential to student success. Course topics include APA formatting and style, graduate-level scholarly writing and academic expectations, time management navigating flexible delivery, and the services and opportunities provided by the Graduate Student Association.

Healthcare Administration (HCA)

HCA 501

Introduction to Healthcare Administration: History, Economics, and Theory

A grade of B or above is required in this course.

This course provides a review of healthcare organizations and enables students to develop an understanding of the history of the US healthcare system. Topics include the evolution of healthcare delivery and theory during a time of economic, financial, and regulatory challenges with emphasis on political and social forces. In response to these influences, the focus of studies includes analysis of the impact of the evolving consumer movement and the various approaches used to maintain efficient and effective organizational structures.

HCA 510

Ethics in Healthcare Administration

A grade of B or above is required in this course.

Prerequisite: Completion of or concurrent enrollment in HCA 501

This course will focus on moral values and principles applicable in complex healthcare organizations. This course is intended to serve as an arena for discussion and inquiry regarding what is good and what is right as related to bioethical and socio-ethical issues both current and historical. Topics and studies in this course are designed to inculcate decision-making skills to assist with designing health services models based on the development of various healthcare organizations' services, theory, mission, and vision.

HCA 520

Healthcare Informatics and Information Technology

A grade of C or above is required in this course

Prerequisites: OLM 501, OLM 503, HCA 501

This course focuses on healthcare information, clinical, financial, and evidence-based systems. The course assists with formulating effective, safe, and strategic directions in the ramifications of ever-evolving electronic health record challenges associated with focus on the meaningful use of technology. Students are expected to research an ineffective technology business scenario and evaluate, compare and weigh vendors for selecting the best-fit technology and implementation process for an e-health application. The course introduces students to the richness of safe, secured, confidential, and effective healthcare technology implementation and application processes.

HCA 530

Healthcare Law and Compliance

A grade of C or above is required for this course.

Prerequisites: OLM 501, OLM 503, HCA 501

Contemporary administration requires a thorough understanding of the federal policy and regulatory development process. In this course, students analyze the history and regulatory implications of health financing legislation. This course examines the impact of emerging social, ethical, legal, and political issues on the future of the health care system. Emphasis is on the creation of innovative models of health care delivery.

GRADUATE COURSE DESCRIPTIONS

Healthcare Administration (HCA)

HCA 540

Performance Leadership and Culture in Healthcare

A grade of C or above is required in this course.

Prerequisites: OLM 501, OLM 503, HCA 501

This course examines the complexity of managing staff and resources needed to deliver quality healthcare services. The course is a combination of theoretical and practical approaches for performance management. Students are expected to learn how to determine the strengths, vulnerabilities, and opportunities of healthcare services, as well as engage in leadership practices that promote a culture of employee loyalty and longevity within organizations.

HCA 550

Risk Management and Insurance in Healthcare

A grade of C or above is required in this course.

Prerequisites: OLM 501, OLM 503, HCA 501

This course provides in depth studies of quality improvement methodologies, tools, and issues related to healthcare. Students will closely examine the relationship between quality improvement programs, risk management, and principles applicable to healthcare services, designs, roles and responsibilities in the integration of quality improvement and processes with healthcare insurance and risk management.

HCA 580

Healthcare Practicum

A grade of B or above is required in this course.

Prerequisites: All prior courses in MSHCA must be completed; may be taken in same term as HCA 590.

This course provides a means to test and exercise the impact of challenges faced in a complex virtual healthcare environment. Students are enabled to apply innovative healthcare practices and ideas to virtual healthcare environments with patient flow. The course will convey ideas of healthcare processes, technology, and system implementation and change enabling students to provide detailed analytics for generating effective, safe, and quality healthcare improvement.

HCA 590

Capstone Project - Healthcare Administration

A grade of B or above is required in this course.

Prerequisites: All prior courses in MSHCA must be completed; may be taken in same terms as HCA 580.

This is the capstone course for the MSHCA degree program. Students will demonstrate comprehension of healthcare practices and theories with respect to leadership, research, planning and process implementation. In conjunction with comprehensive feedback from graduate faculty, students will select a healthcare topic and prepare a research proposal for approval early in the course. Ultimately, students will develop and present a final project demonstrating competence in conducting and presenting healthcare research, theory, or process and technology management at the graduate-level. The final product will subsequently be submitted to the College for final approval.

HCA 599

HCA Capstone/Practicum Continuation

This is a Pass/Fail course. A grade of P is required in this course.

Prerequisite: Instructor and Dean approval

Students in this course will continue conducting research for their HCA Capstone/Practicum course.

This is a one-credit course.

Higher Education Leadership (OHL)

OHL 510

Theories of Adult and Non-Traditional Education

Prerequisite: A grade of B or above in OLM 501 and OLM 503

This course reviews pertinent theories in the field of non-traditional and adult education in higher education settings. Students will have the opportunity to apply theory to practice through case studies and presentations aligned with their career interests.

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OHL 520

Diversity, Inclusion, and Social Justice in Higher Education

Prerequisite: A grade of B or above in OLM 501 and OLM 503

This course reviews social justice issues and theories as applied to diverse settings in higher education.

Students will have the opportunity to engage current thought as applied to practice in promoting Diversity and Inclusion in higher education.

OHL 530

Assessment, Accreditation, and Compliance in Higher Education

Prerequisite: A grade of B or above in OLM 501 and OLM 503

This course reviews the regulatory landscape of higher education, including accreditation, assessment, state legislation, and other compliance and reporting. Students will have the opportunity to apply the course to their practice in the field through the development of proposals and reports.

OHL 540

Developing Trends in Higher Education

Prerequisite: A grade of B or above in OLM 501 and OLM 503

This topical course provides an overview of new and developing trends in higher education leadership, including but not limited to online and distance education, credentialing, competency-based education, and related issues.

OHL 550

Enrollment Management

Prerequisite: A grade of B or above in OLM 501 and OLM 503

This course presents theories and best practices in the field of enrollment management, including recruitment, admissions, advising, and retention. Students will have the opportunity to apply theory to practice via case studies and simulation exercises.

OHL 560

Student Services Leadership

Prerequisite: A grade of B or above in OLM 501 and OLM 503

This course provides an overview of best practices in the leadership of student services, including student life, advising, student activities programming, career services, and financial aid. Students will have the opportunity to customize course assignments to meet their needs in the field.

OHL 570

Instructional Technology for Non-traditional Learning Environments

Prerequisite: A grade of B or above in OLM 501 and OLM 503

This course provides an overview of learning management systems and technology as applied to online, distance, and competency-based education. Students will also apply the Quality Matters (QM) rubrics in a course development simulation.

Higher Education Leadership (OHL)

OHL 580

Online Teaching and Learning

Prerequisite: A grade of B or above in OLM 501 and OLM 503

This course provides an overview of best practices in teaching and learning for adult learners in online environments. Students will apply relevant adult learning theories in designing and delivering instruction in a simulated online learning environment.

OHL 590

Practicum/Capstone in Higher Education Leadership

Prerequisite: All prior courses in program must be completed; may be taken in same term as one other graduate course in program

This graduate-level practicum and capstone course provides students the opportunity to further utilize and apply leadership skills in a higher education setting of their choice (outside of Peirce College). Students will identify a higher education setting (outside of Peirce College) and propose leadership strategies to build upon organizational effectiveness. Students will also demonstrate the ability to conduct graduate-level research, writing, and presentation as applicable to major concepts in the field of Higher Education Leadership as aligned to their focus area of study. Students will develop and present the results of their research, and will also complete and present an electronic portfolio demonstrating competence in the learning outcomes of the MS – Higher Education Leadership program.

OHL 599

OHL Capstone/Practicum Continuation

This is a Pass/Fail course. A grade of P is required in this course.

Prerequisite: Instructor and Dean approval

Students in this course will continue conducting research for their OHL Capstone/Practicum course.

This is a one-credit course.

Organizational Leadership & Management (OLM)

OLM 501

Foundations of Contemporary Leadership Theory & Practice

A grade of B or above is required in this course.

This course provides the foundational learning of the core concepts and theories in the field of organizational leadership. Students will explore the meta-view of organizations and the structures, human resources, and political and cultural dynamics common to all types of organizations. This meta-view will also include sub concepts of multigenerational workgroups, power and authority, the dynamics of teams, and change. The course will also provide a foundation for understanding leadership, using the theories of Kouzes and Posner as well as Daniel Goleman. Leadership styles, changing notions of leadership, followership, and emotional intelligence will be explored through both theory and case studies.

Organizational Leadership & Management (OLM)

OLM 503

Applied Research Methods

A grade of B or above is required in this course.

Prerequisites: OLM 501 must be completed or concurrently enrolled.

This course is an introduction to applied research as it relates to organizational leadership. Emphasis will be placed on the analytical problem solving needed to measure and evaluate organizational improvement efforts. Students will learn how to use research as a tool for problem solving and intervention. Included are theories and types of research, analyzing the reliability and validity of published research, and applying research findings to professional practice. Students are encouraged to use a work-based project concept as the basis for their research skill development. This research proposal will serve as the foundation for the applied capstone project.

OLM 511

Systems Dynamics and Change

A grade of C or above is required in this course.

Prerequisites: OLM 501 and OLM 503

This course is grounded in understanding that change is constant in the 21st century, especially in organizations. Willingness to change is intricately linked to motivation. As such, leaders need to have a solid understanding of the dynamics of the change process and individual motivation in order to create effective strategies for the ongoing management of the enterprise. A critical component of managing change is the competency needed to assess large and small system effectiveness. Equally important is the impact of changing systems on the functioning of teams and the roles within teams. This course explores the theory and practice of change, organizational assessment and diagnosis, and managing effective teams through case studies and applied projects.

OLM 521

Ethical Decision Making

A grade of C or above is required in this course.

Prerequisites: OLM 501 and OLM 503

This course will compare and contrast various ethical decision making theories and constructs as applied to leadership and organizational decision making. Students will use emerging research and publications to explore how one can be effective and ethical while operating in an organization. Included will be the inter-relationship between personal values, organizational systems, and culture, and how issues of control, power, rank, and privilege impact ethical decision making. Case studies and personal experience will be used to deepen learning and understanding of the challenges in ethical decision making in the 21st century.

OLM 523

Transcendent Leadership

A grade of C or above is required in this course.

Prerequisites: OLM 501 and OLM 503

Current research demonstrates that a combination of emotional, social, and systems intelligence drives performance; in particular it travels from the leader through the organization to bottom-line results. In order to be effective, a leader needs to develop his or her leader awareness from the inside out. The most effective leaders have evolved from a focus on self (ego) to the ability to not only be transformative, but transcendent, in their view of the greater purpose to their work. This course builds on material covered in OLM 501 and relates to the leader's self-awareness, self-management, and understanding of his or her impact on the organization through empathy and ability to effectively manage the relationship system in which they function. Students will develop their own conscious awareness of their leadership and an understanding of managing their deliberate impact on the organization. The course will be grounded in research with practical implication for the ongoing development of the leader within.

Organizational Leadership & Management (OLM)

OLM 531

Leading Culturally & Generationally Diverse Populations

A grade of C or above is required in this course.

Prerequisites: OLM 501 and OLM 503

In an increasingly complex and fast-changing world, we cannot just rely on charismatic leaders to solve our problems. We need to cultivate leadership at all levels of any organization that can create positive relationships with the multiple generations that currently exist in the workplace and with people representing all cultures, genders, beliefs, races, ages, differently-abled, and sexual orientations. The dynamics of social factors and cultural diversity in organizations will be examined both through theory and case studies, giving students tools to be successful in a global economy. Included will be different leadership styles in different cultures and the implications of working in multinational organizations.

OLM 540

Business and Professional Communication

A grade of C or above is required in this course.

Prerequisites: OLM 501 and OLM 503

This course addresses the new principles of leadership communication in the Information Age. Emphasis is placed on developing competence in verbal and nonverbal communication as well as effective writing principles. Students will explore how to effectively integrate email, text messages, social media, and virtual forms of communication and emerging technologies in the professional world. Communications management including techniques for motivation, conflict resolution, mediation, and negotiation will be explored.

OLM 550

Strategic Human Resource Management

A grade of C or above is required in this course.

Prerequisites: OLM 501 and OLM 503

Leaders are called upon to strategically consider the level and appropriate deployment of human resource capital needed to fulfill the mission of the organization. This course reviews the latest research in the field that demonstrates how human resource management impacts organizational strategy. Students will explore concepts in human resource development, human performance systems, organizational planning, and team development. Emphasis will be placed on the emerging importance of coaching for both talent and leadership development in today's organizations.

OLM 560

Developing Systems Literacy

A grade of C or above is required in this course.

Prerequisites: OLM 501 and OLM 503

This course provides an overview of the information needs of 21st century organizations, the role information systems play in meeting those needs, and potential for information systems to be a source of competitive advantage and a driver of organizational change. Topics covered include the types of information systems and the component parts, the strategic and operational uses of information systems, the changing role of information systems in organizations, and issues in the planning, design, implementation, and management of information systems.

Organizational Leadership & Management (OLM)

OLM 570

Strategic Management and Finance

A grade of C or above is required in this course.

Prerequisites: OLM 501 and OLM 503

In a rapidly changing world, leaders are challenged to become more strategic in both their individual leadership and in service of the enterprise. This course focuses on the strategic planning and decision making processes of organizations, including determining vision, core mission, goal development, implementation, and evaluation. Included in strategy are the financial viability, planning, and monitoring needed to ensure long term sustainability and success. Students will apply current theory, practice, and research to real world examples of organizations for which they will develop a comprehensive strategic and financial plan that addresses the needs of all stakeholders.

OLM 580

Leadership Project Management Strategy

A grade of C or above is required in this course.

Prerequisites: OLM 501 and OLM 503

This course provides the fundamental concepts, processes, and techniques necessary to successfully manage projects in organizations. Students will combine theory and personal experience to explore the fundamental nature of projects and the techniques involved in project management. Concepts such as the definition of a project, the nature of the project team, and the role and function of the project manager are presented. Discussion incorporates the language of projects, the context in which projects are conducted, and the key players in the project management process. Students investigate practical application of project management principles as applied to practice settings. The Project Management Body of Knowledge (PMBOK) is introduced as the basis to further explore practices, tools, and techniques for successful project management. Project integration, a coordination function of the project manager requiring effective human resource and communications management, is explored.

OLM 590

Capstone Project

A grade of B or above is required in this course.

Prerequisites: OLM 503 and completion of all required course work.

Students will be required to submit a master's project that is a comprehensive document that provides concrete evidence of the integration and practice of organizational leadership, knowledge, and skills learned as a result of taking the courses in the program. Students will build on the topic identified early in the program, and in conjunction with graduate faculty will prepare a draft proposal and final project for approval and presentation. The final product will subsequently be submitted to the College for final approval.

OLM 599

OLM Capstone/Practicum Continuation

Pass/Fail course. A grade of P is required in this course.

Prerequisite: Instructor and Dean approval

Students in this course will continue conducting research for their OLM Capstone/Practicum course.

This is a one-credit course.

Nonprofit Leadership (ONL)

ONL 520

Development & Philanthropy

A grade of C or above is required in this course.

Prerequisite: A grade of B or above in OLM501 and OLM503

This graduate-level course reviews theories and practices in fundraising, foundation development, partnerships, and philanthropy leadership in nonprofit and public organizations. Students will review applicable strategy development and execution along with appropriate software applications. An overview of grant writing will also be provided. Students will complete an applied development and philanthropy project pertaining to a theoretical or actual organizational setting of their choice.

ONL 540

Nonprofit Finance and Operations

A grade of C or above is required in this course.

Prerequisite: A grade of B or above in OLM501 and OLM503

This graduate-level course reviews theories, practices, and technology applications relevant to financial and operations management in nonprofit and public organizations. An overview of labor relations practices related to nonprofit and public organizational financial operations will also be provided. Students will have the opportunity to apply these to the preparation of a detailed financial and operations plan in a select nonprofit organization.

ONL 560

Nonprofit Governance and Leadership

A grade of C or above is required in this course.

Prerequisite: A grade of B or above in OLM501 and OLM503

This graduate level course reviews leadership theory and practice pertaining to governance and leadership strategies employed in nonprofit and public organizations. Labor relations strategies will be reviewed in context, as well as the functioning of governing boards. Students will propose resolutions to hypothetical and actual governance and leadership issues on nonprofit and public organizations.

ONL 590

Practicum and Capstone in Nonprofit Leadership

A grade of B or above is required in this course.

Prerequisite: ONL 520, ONL 540, ONL 560.

Recommended: This course should be taken in the final term of enrollment.

This graduate-level practicum and capstone course provides students the opportunity to further utilize and apply nonprofit leadership skills in an organizational setting of their choice. Students will identify an organizational setting and propose leadership strategies to build upon organizational effectiveness. Students will also demonstrate the ability to conduct graduate-level research, writing, and presentation as applicable to major concepts in the field of Nonprofit Leadership, including but not limited to finance, governance, and philanthropy. Students will develop and present the results of their research, and will also complete and present an electronic portfolio demonstrating competence in the learning outcomes of the MSOLM – Nonprofit Leadership program.

Nonprofit Leadership (ONL)

ONL 599

ONL Capstone/Practicum Continuation

This is a Pass/Fail course. A grade of P is required in this course.

Prerequisite: Instructor and Dean approval

Students in this course will continue conducting research for their ONL Capstone/Practicum course.

This is a one-credit course.

Operations Management (OPM)

OPM 520

Supply Chain Management & Logistics

A grade of C or above is required in this course.

Prerequisite: A grade of B or above in OLM501 and OLM503

Recommended: An undergraduate or graduate course in Management.

This graduate-level course reviews theories and practices in Supply Chain Management and Logistics as applied to both service and manufacturing industries. Students will review applicable budgeting, material, logistics, shipping, delivery, and quality control models and will complete an applied project pertaining to a theoretical or actual organizational setting of their choice.

OPM 540

Data Analytics

A grade of C or above is required in this course.

Prerequisite: A grade of B or above in OLM501 and OLM503

Recommended: An undergraduate or graduate course in Statistics and working knowledge of MS Excel

This graduate-level course reviews theories, practices, and technology applications relevant to Data Analysis in a variety of industries. Analytical and forecasting models and applications will be reviewed, and students will have the opportunity to apply these to the analysis of a data set to produce strategic recommendations in a leadership capacity.

OPM 560

Information Technology Leadership

A grade of B or above is required in this course.

Recommended: An undergraduate course in Information Technology

This graduate-level course reviews leadership theory and practice pertaining to Information Technology with a focus on Operations necessary for organizational success. Software applications utilized in the leadership of organizational technology efforts will be reviewed in context, and students will propose the utilization of applications to solve identified organizational problems and opportunities.

Operations Management (OPM)

OPM 580

Operations Management Practicum

A grade of “B” or higher is required in this course.

Prerequisite: Completion of all OPM courses with the exception of OPM 590. This course may be taken in conjunction with OPM 590.

This graduate level practicum course provides students the opportunity to further utilize and apply operations management leadership skills in an organizational setting of their choice. Students will identify an organizational setting and propose operations management strategies to build upon organizational effectiveness. A grade of “B” or higher is required in this course.

Recommended: This course should be taken after the completion of at least 24 credits in the MSOLM – Operations Management program.

OPM 590

Practicum and Capstone in Operations Management

A grade of B or above is required in this course.

Prerequisite: OPM 520, OPM 540, and OPM 560

Recommended: This course should be taken in the final term of enrollment.

This graduate-level practicum and capstone course provides students the opportunity to further utilize and apply operations management leadership skills in an organizational setting of their choice. Students will identify an organizational setting and propose operations management strategies to build upon organizational effectiveness. Students will also demonstrate the ability to conduct graduate-level research, writing, and presentation as applicable to major concepts in the field of Operations Management, including but not limited to Supply Chain Management, Logistics, Data Analytics, and/or Information Technology Management. Students will develop and present the results of their research, and will also complete and present an electronic portfolio demonstrating competence in the learning outcomes of the MSOLM – Operations Management program

OPM 599

OPM Capstone/Practicum Continuation

This is a Pass/Fail course. A grade of P is required in this course.

Prerequisite: Instructor and Dean approval

Students in this course will continue conducting research for their OPM Capstone/Practicum course.

This is a one-credit course.



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