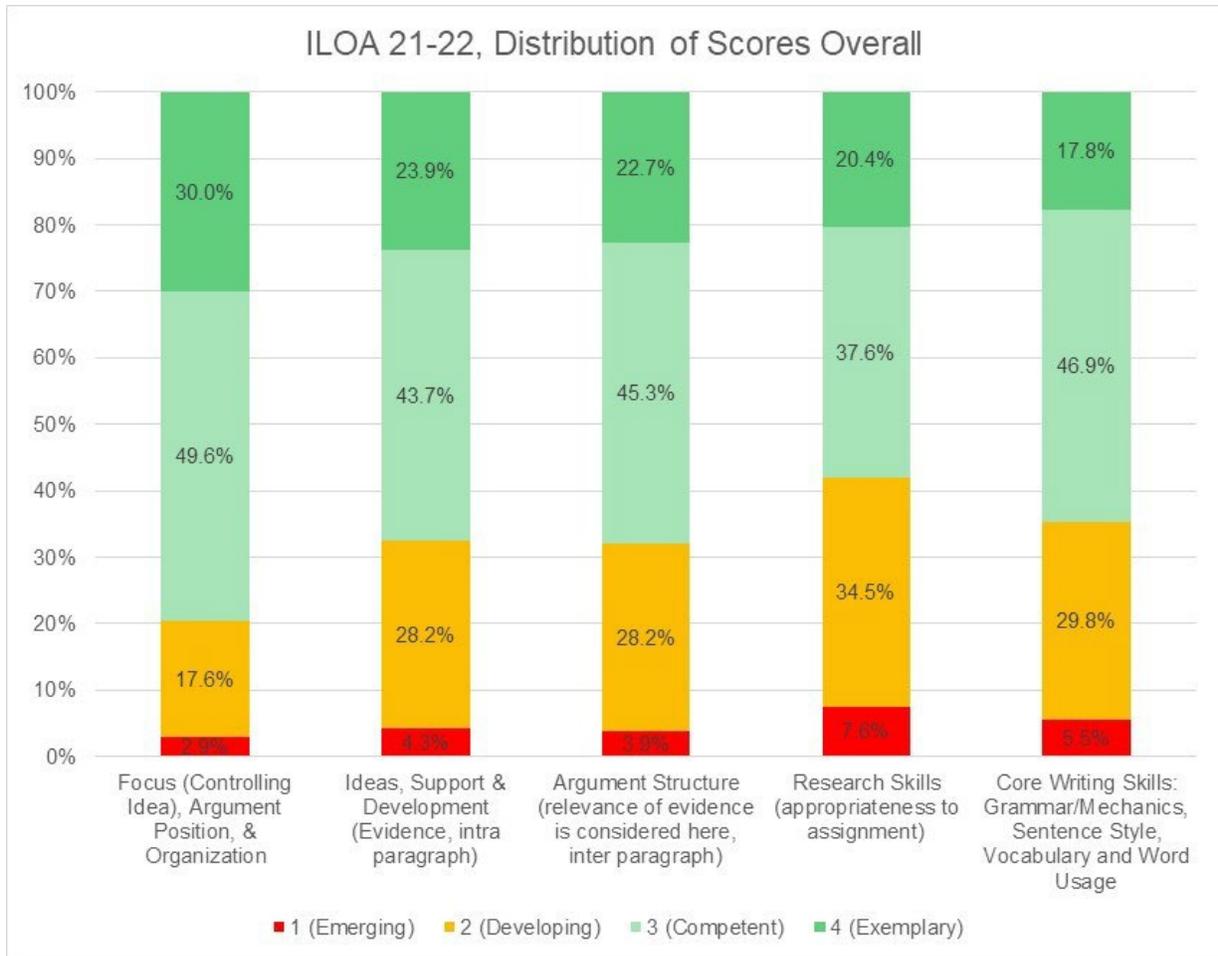


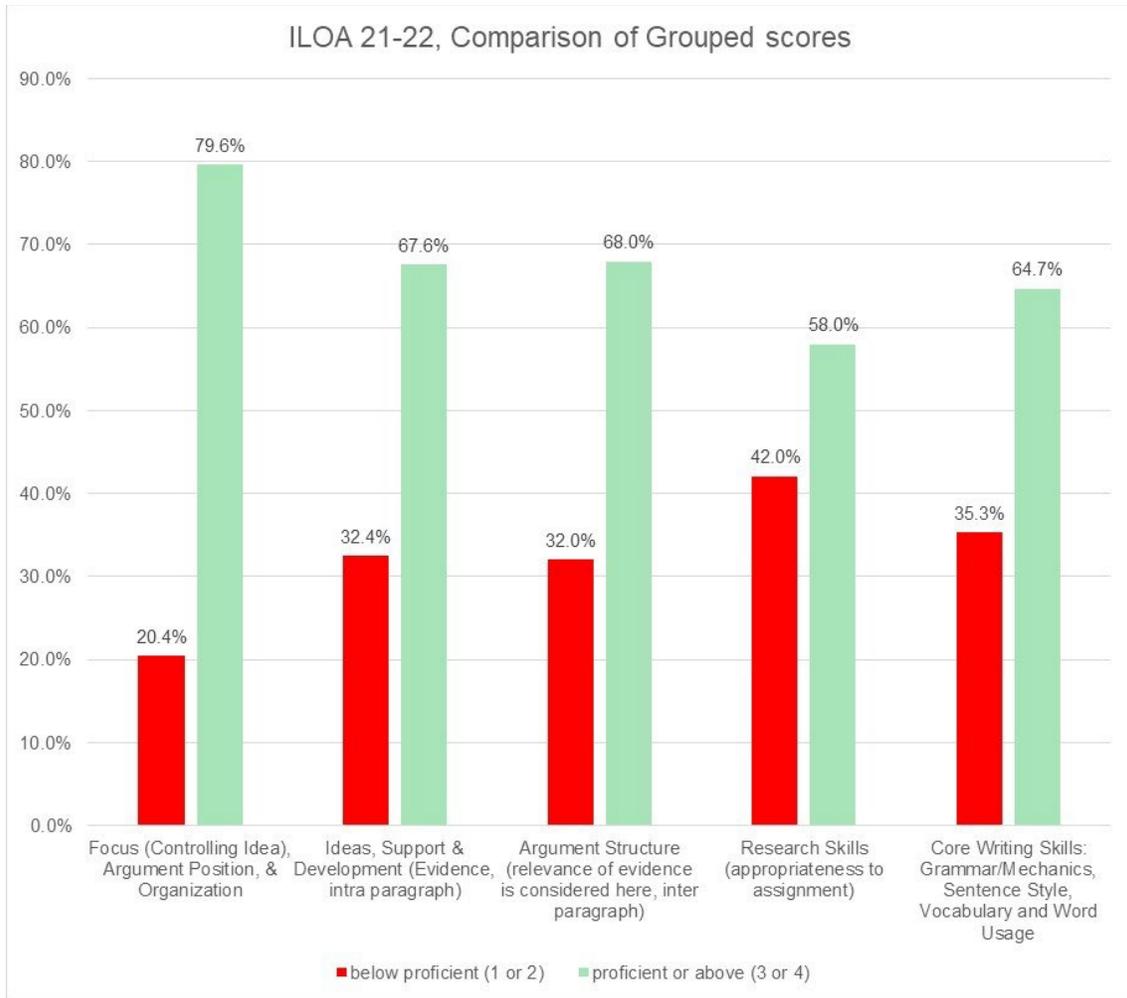
Peirce College
Institutional Learning Outcomes Assessment Report
2021-22

Thank you all for the time and effort involved in this important process!

We reviewed and scored 161 papers.

Preliminary Statistics





Here is a quick look at how the preliminary analysis compares to past results summarized in the 20-21 ILOA/SLOA Committee report. Compare this to the categories for core writing, evidence & argument structure, and research skills respectively. Focus has been a relative strength and overlaps within this three-pronged rubric approach. Focus was scored as 65% proficient or above last year and about 80% proficient or above this year.

Year	ILO	% Proficient +
2020-21	Writing	58%
2019-20	Critical Thinking	53%
2017-18	Information Literacy	58%

Research skills may be the most challenging skills, the results show this is an area for further investigation and intervention. For this criterion, 42% of scores were ones and twos, below proficient. This is concerning because these papers were all from recent baccalaureate graduates.

There may be evidence that the needle is moving for writing skills with 64.7% scoring at proficient or above. However, this was a less granular focus than prior individual rubric approaches. Further review of this data, further years of data using this rubric, and comparison to prior results are all needed to assess the trend.

Other analysis is underway, so further items to highlight and discuss may be presented later.

For discussion:

The papers we differed mostly on were 118 and 346.

Paper ID	Focus (Controlling Idea), Argument Position, & Organization	Ideas, Support & Development (Evidence, intra paragraph)	Argument Structure (relevance of evidence is considered here, inter paragraph)	Research Skills (appropriateness to assignment)	Core Writing Skills: Grammar/Mechanics , Sentence Style, Vocabulary and Word Usage
118	4	4	4	3	3
118	2	2	2	3	3
118	1	1	1	1	1
346	4	4	4	4	4
346	2	1	1	1	1
346	3	3	2	3	3

Brief survey—meta analysis of process

A short Google survey form will be circulated.

- Things that went well—Timeline for rubric development and norming activity, data from registrar, pulling papers
- Things that did not—Papers all in one folder, a few redactions were missed (track changes, must accept all and stop tracking #123 and 346, this was corrected)
- Do you have other assignments that include critical thinking, research and writing that might be a good option for ILOA process?
- Suggestions for improvement

Paper Comments Issues

- Issues with format (paragraph, double spacing, cover page missing, ...)
- Outline instead of paper—if it was graded, it was included, maybe we should filter those out?
- Logical reasoning and argument structure (straw man and red herring)
- Headings and transitions not used
- Incomplete sources, missing in-text citations
- Do we ask for active source links in student papers?
- Paraphrasing—too close to original/plagiarism concerns, long quotes used
- Use of first person—do we encourage and scaffold the transition from informal to more academic writing?
- Use of contractions should be avoided
- Counter argument too brief
- Unsupported claims
- Only use of own knowledge, no researched sources

Paper Comments Compliments

- Well written
- Good sources
- Well integrated
- Good flow

For Fall 2022

- Full report presentation and discussion
- Comparisons to prior years
- Plan for 22-23 ILOA