

Undergraduate student body in the categories of gender, ethnicity, and Federal Pell Grant recipients by enrollment status

Full-time¹

Academic Year Gender	2016-2017						2017-2018						2018-2019					
	M		F		Total		M		F		Total		M		F		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Asian	7	6%	10	6%	17	6%	4	5%	10	4%	14	5%	5	8%	5	3%	10	4%
Black, Non-Hispanic	62	56%	115	64%	177	63%	45	53%	142	64%	187	66%	27	41%	119	61%	146	52%
Hispanic	9	8%	17	9%	26	9%	4	5%	15	7%	19	7%	2	3%	19	10%	21	7%
American Indian/Alaska Native	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%	1	0%
Pacific Islander	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White, Non-Hispanic	26	23%	37	20%	63	22%	24	28%	39	17%	63	22%	21	32%	25	13%	46	16%
Non-Resident Alien	3	3%	1	1%	4	1%	2	2%	1	0%	3	1%	2	3%	2	1%	4	1%
Two or More Races	1	1%	0	0%	1	0%	2	2%	0	0%	2	1%	1	2%	3	2%	4	1%
Unknown Race/Ethnicity	3	3%	1	1%	4	1%	4	5%	16	7%	20	7%	7	11%	23	12%	30	11%
Total	111	100%	181	100%	292	70%	85	100%	223	100%	308	74%	66	100%	196	100%	262	63%
Federal Pell Grant Recipients	64	33%	131	67%	195	100%	42	20%	163	80%	205	100%	36	21%	139	79%	175	100%

¹Full-time enrollment status applies to students who attempted 24 or more credits within the academic year

Part-time²

Academic Year Gender	2016-2017						2017-2018						2018-2019					
	M		F		Total		M		F		Total		M		F		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Asian	8	2%	16	1%	24	9%	18	4%	14	1%	32	11%	13	4%	13	2%	26	9%
Black, Non-Hispanic	291	58%	907	72%	1198	425%	287	57%	801	70%	1088	386%	174	55%	515	68%	689	244%
Hispanic	40	8%	97	8%	137	49%	36	7%	94	8%	130	46%	20	6%	49	6%	69	24%
American Indian/Alaska Native	2	0%	1	0%	3	1%	1	0%	2	0%	3	1%	0	0%	3	0%	3	1%
Pacific Islander	2	0%	1	0%	3	1%	1	0%	1	0%	2	1%	1	0%	1	0%	2	1%
White, Non-Hispanic	143	28%	190	15%	333	118%	121	24%	156	14%	277	98%	82	26%	119	16%	201	71%
Non-Resident Alien	0	0%	0	0%	0	0%	3	1%	2	0%	5	2%	3	1%	1	0%	4	1%
Two or More Races	4	1%	9	1%	13	5%	7	1%	17	1%	24	9%	4	1%	9	1%	13	5%
Unknown Race/Ethnicity	15	3%	36	3%	51	18%	32	6%	64	6%	96	34%	21	7%	45	6%	66	23%
Total	505	100%	1257	100%	1762	83%	506	100%	1151	100%	1657	78%	318	100%	755	100%	1073	50%
Federal Pell Grant Recipients	225	24%	709	76%	934	100%	275	28%	722	72%	997	100%	149	25%	439	75%	588	100%

²Part-time enrollment status applies to students who attempted 23 or less credits within the academic year

Updated: 06/29/2020